

Thank You

The Secondary English Language Arts Team would like to express their gratitude to all of the Teachers, Department Chairs, and Literacy Coaches who helped make this day possible by agreeing to lead discussion and collaborative planning sessions. We would also like to extend sincere appreciation to the many dedicated professionals who worked this summer as members of the ELA Curriculum Writing Teams.

The ELA ARRC is an evolving literacy community project, and we welcome contributions by any and all English Language Arts, ESL, and Reading teachers in the district. Please consider joining the writing committee next summer, and communicate your input about the curriculum using the ARRC ELA Feedback button within Moodle.



Secondary ELA/R Contacts

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SECONDARY ENGLISH LANGUAGE ARTS AND READING JOB-ALIKE 2011

CHARTING THE COURSE



RRISD will provide exemplary education, guidance and encouragement to empower all students to reach their individual potential and become contributing members of a diverse community.

Acknowledgements

Middle School Grade 6

Beittel, Christie	Walsh MS
Byrd, Heather *	Hopewell MS
Harrold, Anndrea *	Chisholm Trail MS
Johnson, Dana *	Canyon Vista MS
Maki, Jessica *	Ridgeview MS

Grade 7

Clement, Cynthia *	CD Fulkes MS (Ch)
Gammon, Valerie	Walsh MS
Harris, Carol	Hopewell MS (Ch)
Humphries, Laurie	Cedar Valley MS (Ch)
Margulies, Amy *	Deerpark MS (Ch)
Ortiz, Andrew	Walsh MS (Ch)
Smith, Lisa *	Hernandez MS
Tidwell, Jennie *	Grisham MS (Ch)

Grade 8

Anderson, Amy	Ridgeview MS (Ch)
Garinger, Lynda *	Canyon Vista MS (Ch)
Morgan, Kristen *	Hernandez MS
Nelson, Linda *	Ridgeview MS
Tyler, Krista *	Deerpark MS

Randa Ruiz *	ELA/R Instr. Coach
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High School

Grade 9

Dearmon, Matthew *	ELA/R Instr. Coach
Frink, Helen *	McNeil HS
Ikard, Kate *	Cedar Ridge HS
Morgan, Kinzie *	Cedar Ridge HS

Grade 10

Esparza, Mary *	Round Rock HS
Johnston, Jennifer *	Round Rock HS
Lanfear, Megan *	Cedar Ridge HS
Martinez, Missy *	Westwood HS

Grade 11

Castillo-West, Michelle *	Stony Point HS
Davis, Elizabeth *	Westwood HS (Ch)
Haug, Julia *	McNeil HS (Ch)
Sanders, Jennifer	Cedar Ridge MS (Ch)

Grade 12

Cavazos, Renee *	Stony Point HS
Cook Lisa *	McNeil HS
Massey, Ruth *	Round Rock HS
Peterson, Justin *	Stony Point HS (Ch)

Reading

Perez, Donna	Admin. Building
Stoebe, Stephanie	Round Rock HS

Pre-AP and AP

Weyerman, Hilary	Westwood HS
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* = RRISD ELA Curriculum Writer
(Ch) = Chairperson

AGENDA Round Rock ISD Job-Alike Day Secondary English Language Arts and Reading August 17, 2011 7:30-3:30 p.m.

7:30-7:45	Presenter Check-in	<i>Walsh MS Common Area</i>
7:45-8:00	Registration	<i>Walsh MS Common Area</i>
8:00-9:30	Welcome Charting the Course for Instruction (includes STAAR update)	<i>Cafeteria</i>
9:30-9:45	Break	<i>Walsh MS Common Area</i>
9:45-11:30	Navigating the Aligned Round Rock Curriculum: Overview and Implications for Planning <u>Collaborative Planning Session I</u>	<i>Assigned Classrooms</i>
11:30-1:00	Lunch	<i>On Your Own</i>
1:00-1:20	Plotting the Genres and Goals for the Afternoon	<i>Cafeteria</i>
1:30-3:30	Mapping the Journey: Grade Level Planning Sessions <u>Collaborative Planning Session II</u>	<i>Assigned Classrooms</i>
3:30	Adjourn	<i>Walsh MS Common Area</i>

Thank you very much to Ms. Toni Hicks, Principal, Ms. Lori Warren, Ms. Elyse O'Desky, and Mr. Augustine Lopez at Walsh Middle School. They were extremely helpful in supporting the annual ELA Job Alike Day.

Assigned Locations for Planning Sessions I and II

Grade	Collaborative Planning Session I Navigating the ARRC 9:45 - 11:30	Collaborative Planning Session II Mapping the Journey 1:30 - 3:30
6	469 Schools attending session: CanVistaMS, CTMS, DMS, CDFMS, GMS, RROC	469 Schools attending session: CanVistaMS, CTMS, DMS, CDFMS, GMS, RROC
6	471 CeVaMS, HerMS, HMS, RMS, WMS	471 CeVaMS, HerMS, HMS, RMS, WMS
7	467 CanVistaMS, CTMS, DMS, CDFMS, GMS, RROC	467 CanVistaMS, CTMS, DMS, CDFMS, GMS, RROC
7	466 CeVaMS, HerMS, HMS, RMS, WMS	466 CeVaMS, HerMS, HMS, RMS, WMS
8	465 CanVistaMS, CTMS, DMS, CDFMS, GMS, RROC	465 CanVistaMS, CTMS, DMS, CDFMS, GMS, RROC
8	464 CeVaMS, HerMS, HMS, RMS, WMS	464 CeVaMS, HerMS, HMS, RMS, WMS
9	458 CRHS, MHS, RRHS	458 CRHS, MHS, RRHS
9	460 SPHS, SHS, RROC, WHS	460 SPHS, SHS, RROC, WWHS
10	457 CRHS, MHS, RRHS	457 CRHS, MHS, RRHS
10	454 SPHS, SHS, RROC, WHS	454 SPHS, SHS, RROC, WWHS
11	453 CRHS, MHS, RRHS SPHS, SHS, RROC, WHS	453 EIII may split and move to 453 or 448 after Session I 453 = CRHS, MHS, RRHS 448 = SPHS, SHS, RROC, WHS
12	449 CRHS, MHS, RRHS, SPHS, SHS, RROC, WHS	449 EIV may split and move to 449 or 447 after Session I 449 = CRHS, MHS, RRHS 447 = SPHS, SHS, RROC, WHS
Rdg.	Reading attendees will attend Session I curriculum overviews in the morning (the grade level of the participant's choice).	425 Read 180/ Reading Intervention Planning session
Pre-AP/ AP	Teachers who only teach Pre-AP and AP will attend Session I curriculum overviews in the morning (the grade level of the participant's choice).	426 Pre-AP and AP Planning Session (teachers who do not teach on-level) courses.